




# English Language Proficiency –II

## ENG: 0231-2107



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## Teaching Frameworks: Course Outlines and Resources for OBE

<b>Course code</b>	<b>ENG: 0231-1204</b>
<b>Course Title</b>	<b>English Language Proficiency- II</b>
<b>Course Type</b>	<b>Core Course</b>
<b>Course Teacher</b>	<b>Nabila Tasneem</b>
<b>Credit Value</b>	<b>3</b>
<b>Contact Hours</b>	<b>51</b>
<b>Total Marks</b>	<b>150</b>

CLO 1	Expand them vocabulary and language repertoire, enabling them to use a wider range of words and expressions accurately
CLO 2	Communicate effectively in different situation.
CLO 3	Develop the confidence to speak in public.
CLO 4	Use appropriate words to give the correct meaning in speaking.
CLO 5	Listen for information and respond appropriately and critically in a wide range of situations.
CLO 6	Develop practical skills for everyday situations, such as making phone calls, participating in meetings, or giving directions, which are essential for real-life communication..

Remember

Understand  
Apply

Analyze

Evaluate  
Analyze

Evaluate  
Analyze

Analyze

## Assessment Pattern



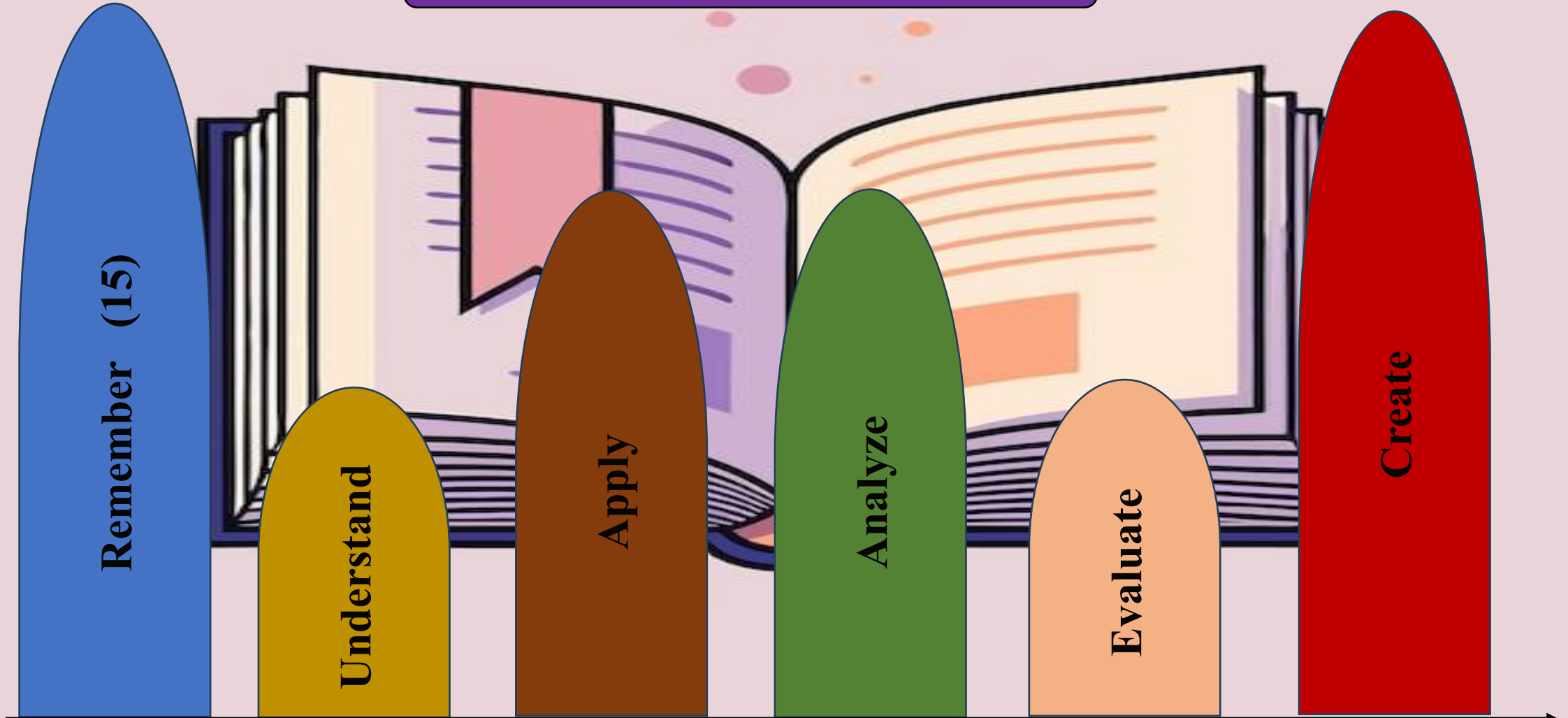
Total Marks Per Credit 50 Marks	
3 Credit Course	150 Marks
CIE	(90 Marks) 60%
SEE	(60 Marks) 40%

### CIE- Continuous Internal Evaluation (90 Marks-60%)

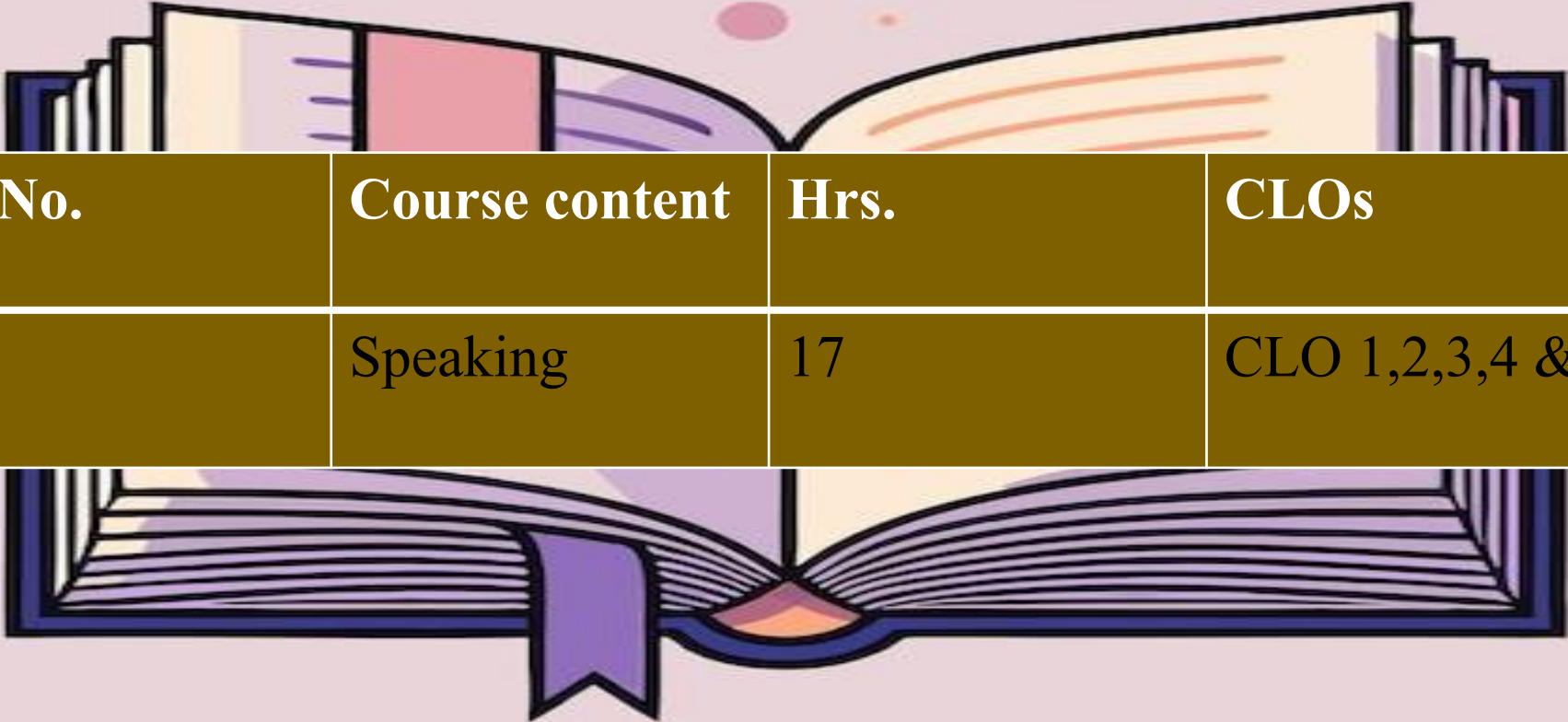
Bloom's Category Marks (out of 45)	Test (45)	Assignments (15)	Quizzes (25)	External Participation in Co-Curricular Activities (30)
Remember	10		05	Attendance: 10
Understand	10	05	05	
Apply	05	10		Viva Voce: 10
Analyze	10			
Evaluate	05			
Create	05			

# SEE- Semester End Examination (60 Marks-40%)

## Bloom's Category



## Course content and Teaching Hour Map with CLO -



SI. No.	Course content	Hrs.	CLOs
1	Speaking	17	CLO 1,2,3,4 & 6

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1	<ul style="list-style-type: none"> <li>Ice Breaking session</li> <li>Introduce Yourself</li> <li>Simple spoken English conversation in class</li> </ul>	<ul style="list-style-type: none"> <li>Class lecture with Digital Equipment &amp; Interactive Demonstration</li> </ul>	<ul style="list-style-type: none"> <li>Class Attendance</li> <li>Class performance</li> </ul>	CLO 1
	Key concept of listening	<ul style="list-style-type: none"> <li>Class lecture with Digital Equipment &amp; Interactive Demonstration</li> <li>Note taking by the learners (If necessary)</li> <li>Prescribed books will be followed by the learners.</li> </ul>	<ul style="list-style-type: none"> <li>Practice listening to short paragraphs</li> <li>Identifying main idea of the audio script.</li> </ul>	CLO 1

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
2	Oral drilling-2	<ul style="list-style-type: none"><li>Repeated practice with teachers and students</li><li>Class lecture with Digital Equipment &amp; Interactive Demonstration</li><li>Note taking by the learners (If necessary)</li></ul>	<ul style="list-style-type: none"><li>Class Attendance</li><li>Class performance</li></ul>	CLO 1
	<ul style="list-style-type: none"><li>Drilling</li><li>Making New Sentences</li></ul>	<ul style="list-style-type: none"><li>- Students will make new sentence following Structure</li><li>-Related Chunk</li></ul>	<ul style="list-style-type: none"><li>Class Attendance</li><li>Class performance</li></ul>	CLO 1



Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
3	Simple spoken English practice	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board</li> <li>Interactive Demonstration</li> <li>Prescribed books will be followed by the learners.</li> <li>Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Class performance</li> </ul>	CLO 1
	Intro to note taking	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board</li> <li>Interactive Demonstration</li> <li>Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Class Attendance</li> <li>Class performance</li> </ul>	
4	Simple spoken English-2	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board</li> <li>Interactive Demonstration</li> <li>Prescribed books will be followed by the learners.</li> <li>Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Presentation</li> <li>Class performance</li> </ul>	CLO 1

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
5	Situation based conversation-1	<ul style="list-style-type: none"> <li>● Class lecture using digital equipment &amp; illustration on board</li> <li>● Interactive Demonstration</li> <li>● Prescribed books will be followed by the learners.</li> <li>● Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>● Class Attendance</li> <li>● Class performance</li> <li>● Mid-Exam &amp; SEE</li> </ul>	CLO 1 CLO 2
6	Situation based conversation-2	<ul style="list-style-type: none"> <li>● Class lecture using digital equipment &amp; illustration on board</li> <li>● Interactive Demonstration</li> <li>● Prescribed books will be followed by the learners.</li> <li>● Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>● Class Attendance</li> <li>● Class performance</li> <li>● Mid-Exam &amp; SEE</li> </ul>	CLO 1 CLO 2

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
8	Conversation with friends	<ul style="list-style-type: none"> <li>• Class lecture using digital equipment &amp; illustration on board</li> <li>• Interactive Demonstration</li> <li>• Prescribed books will be followed by the learners.</li> <li>• Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>• Class Attendance</li> <li>• Presentation</li> <li>• Mid-Exam &amp; SEE</li> </ul>	CLO 1 CLO 2
9	Speaking practice-1	<ul style="list-style-type: none"> <li>• Class lecture using digital equipment &amp; illustration on board               <ul style="list-style-type: none"> <li>• Interactive Demonstration</li> </ul> </li> <li>• Prescribed books will be followed by the learners.               <ul style="list-style-type: none"> <li>• Note taking by the learners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Class Attendance               <ul style="list-style-type: none"> <li>• Presentation                   <ul style="list-style-type: none"> <li>• SEE</li> </ul> </li> </ul> </li> </ul>	CLO 3 CLO 4

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
10	Speaking practice-2	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board               <ul style="list-style-type: none"> <li>Interactive Demonstration</li> </ul> </li> <li>Prescribed books will be followed by the learners.               <ul style="list-style-type: none"> <li>Note taking by the learners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Class Attendance               <ul style="list-style-type: none"> <li>Presentation</li> <li>SEE</li> </ul> </li> </ul>	
11	Speaking practice-3	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board               <ul style="list-style-type: none"> <li>Interactive Demonstration</li> </ul> </li> <li>Prescribed books will be followed by the learners.               <ul style="list-style-type: none"> <li>Note taking by the learners</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Class Attendance               <ul style="list-style-type: none"> <li>Presentation</li> <li>SEE</li> </ul> </li> </ul>	CLO 3 CLO 4
12	Speaking practice-4	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board</li> <li>Interactive Demonstration</li> <li>Prescribed books will be followed by the learners.</li> <li>Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Class Attendance</li> <li>Presentation</li> <li>SEE</li> </ul>	CLO 3 CLO 4

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
13	Pictorial Story telling	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board</li> <li>Note taking by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Class attendance</li> <li>Presentation</li> </ul>	CLO 2 CLO 6
14	Role play	<ul style="list-style-type: none"> <li>Practical learning session</li> <li>Interaction with each other               <ul style="list-style-type: none"> <li>Group activities</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Class performance</li> <li>Class attendance</li> </ul>	CLO 1 CLO 5
15	Solving Cue Card Question	<ul style="list-style-type: none"> <li>Class lecture using digital equipment &amp; illustration on board               <ul style="list-style-type: none"> <li>Interactive Demonstration</li> <li>Note taking by the learners</li> </ul> </li> <li>Recommended online resources will be followed by the learners</li> </ul>	<ul style="list-style-type: none"> <li>Class performance</li> <li>Impromptu speech               <ul style="list-style-type: none"> <li>SEE</li> </ul> </li> </ul>	CLO 2 CLO 6

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
16	Language Competition <ul style="list-style-type: none"> <li>· Debate</li> <li>· Impromptu speech</li> <li>· Selected speech</li> <li>· News Presentation</li> <li>· Spelling Bee</li> </ul>	<ul style="list-style-type: none"> <li>• How to present it.</li> <li>• Tips and techniques               <ul style="list-style-type: none"> <li>• presentation</li> </ul> </li> <li>• Interactive Demonstration</li> </ul>	<p>-Teams or individuals engage in structured debates where they argue for or against a given proposition, showcasing their ability to construct persuasive arguments and rebuttals.</p> <p>-Competitions where participants spell words aloud in the target language, testing their knowledge of spelling rules and vocabulary.</p> <p>-Participants give prepared or impromptu speeches on given topics, demonstrating their ability to articulate ideas fluently and coherently.</p>	CLO 2  CLO 6

Week	Topic	Teaching-Learning Strategy
1	<ul style="list-style-type: none"> <li>● Ice Breaking session</li> <li>● Introduce Yourself</li> <li>● Simple spoken English conversation in class</li> </ul>	<ul style="list-style-type: none"> <li>● Class lecture with Digital Equipment &amp; Interactive Demonstration</li> </ul>
	Key concept of listening	<ul style="list-style-type: none"> <li>● Class lecture with Digital Equipment &amp; Interactive Demonstration</li> <li>● Note taking by the learners (If necessary)</li> <li>● Prescribed books will be followed by the learners.</li> </ul>

# Drilling Practice

## The repetition drill

- The teacher says models (the word or phrases) and the students repeat it to acquire acceptable pronunciation using the proper stress, rhythm and intonation where required.

I do, we do, you do, he does, she does, they do

**Verbs to express daily actions:** cook, play, read, watch, ride, skate, swim, listen, sing, talk, chat, text, etc.

## Example #2:

Teacher : I dislike listening to rock music.

Students : I dislike listening to rock music.

Teacher : I hate doing homework.

Students : I hate doing homework.

Teacher : I enjoy going out.

Students : I enjoy going out.

Teacher : I love chatting.

Students : I love chatting.







## Multiple substitution

A multiple substitution drill is a language practice exercise where students replace two or more parts of a sentence simultaneously using words or phrases provided by the teacher.

### Example:

Teacher : My brother likes listening to pop music.

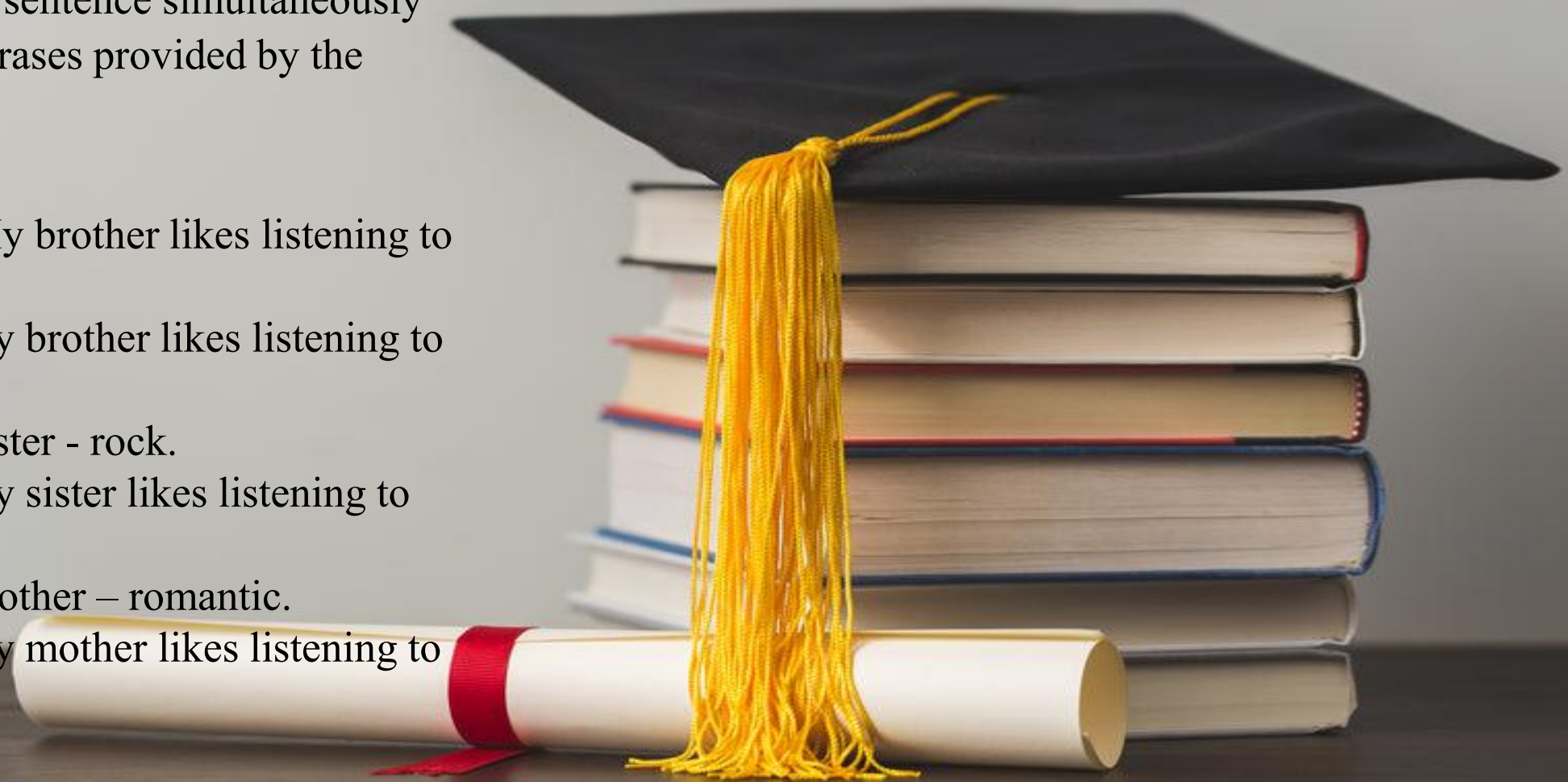
Students : My brother likes listening to pop music.

Teacher : sister - rock.

Students : My sister likes listening to rock music.

Teacher : mother – romantic.

Students : My mother likes listening to romantic music.



### **3. Question and answer drill**

The teacher gives students practice with answering questions. The students should answer the teacher's questions very quickly. It is also possible for the teacher to let the students practice asking a question as well. This gives students practice with the question pattern.

#### **Example:**

Teacher : Does he like pizza? Yes?

Students : Yes, he does.

Teacher : No?

Students : No, he does not.

#### 4. Transformation drill

The teacher gives students a certain kind of sentence pattern, an affirmation sentence for example. Students are asked to transform this sentence into a negative sentence. Other examples of transformations to ask of students are changing a statement into a question, an active sentence into a passive one, or direct speech into a reported speech.

##### **Example: (positive into negative)**

Teacher : I clean the house.

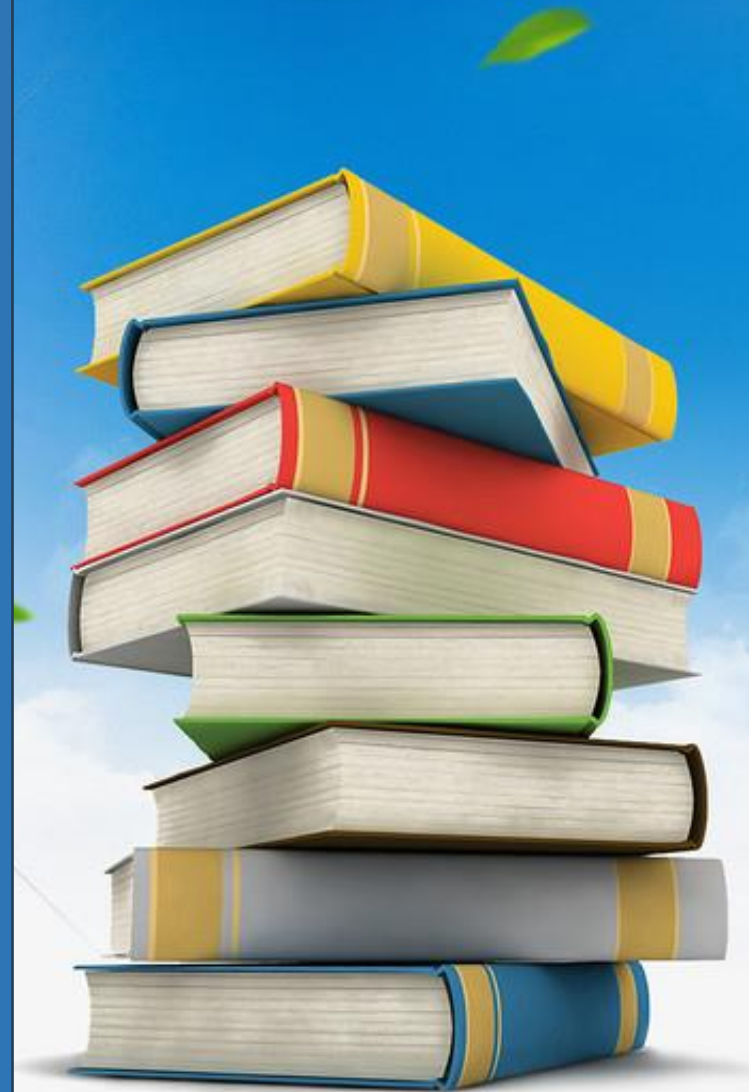
Students : I don't clean the house.

Teacher : She sings a song.

Students : She doesn't sing a song.

Teacher : My favorite hobby is playing chess.

Students : My favorite hobby is not playing chess.





## **Replacement drill**

Students replace a noun with a pronoun. It is the same drill as substitution drill but it involves with a replacement.

### **Example:**

Teacher : I like yoga.

Students : I like it.

Teacher : Baseball and volleyball are my favorite sports.

Students : They are my favorite sports.

Teacher : Michael doesn't like comics.

Students : He doesn't like comics.

## 6. The expansion drill

**This drill is used when a long line dialog is giving students trouble. The teacher breaks down the line into several parts. The students repeat a part of the sentence, usually the last phrase of the line. Then following the teacher's cue, the students expand what they are repeating part at the end of the sentence (and works backward from there) to keep the intonation of the line as natural as possible. This also directs more student attention to the end of the sentence, where new information typically occurs.**

## Example:

**Teacher : My sister is 12 years old.**

**Students** : My sister is 9 years old.

**Teacher** : She likes to sing English song.

**Students** : She likes to sing English song.

**Teacher** : My sister is 12 years old. She likes to sing English song.

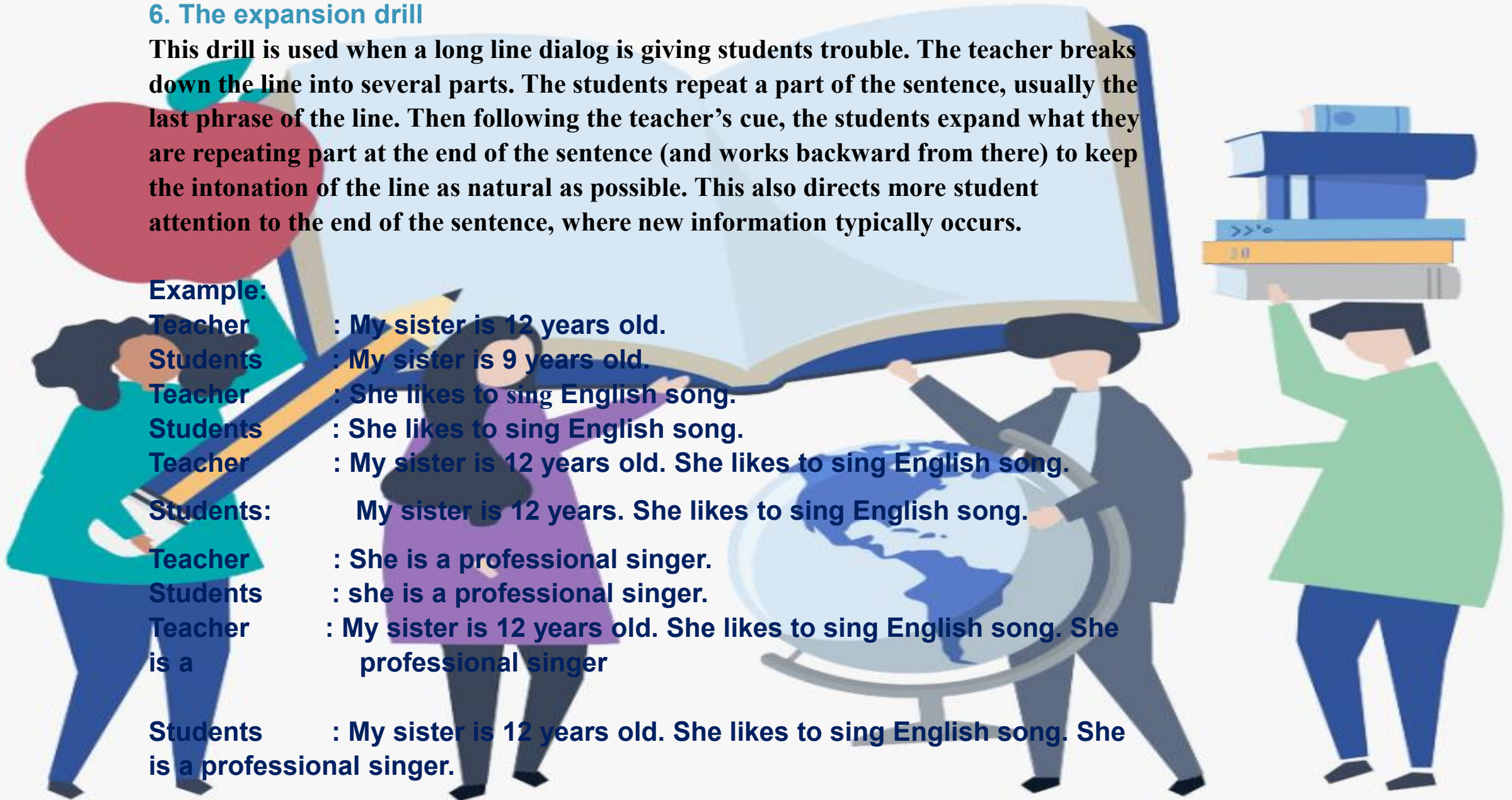
**Students:** My sister is 12 years. She likes to sing English song.

**Teacher** : She is a professional singer.

**Students** : she is a professional singer.

Teacher : My sister is 12 years old. She likes to sing English song. She is a professional singer

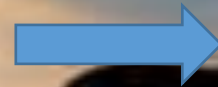
**Students : My sister is 12 years old. She likes to sing English song. She is a professional singer.**





## DRILLING PRACTICE (FLUENCY WITH ACCURACY)

I do  
We do  
You do  
You do  
He does  
She does  
They do  
It does



**Structure 1**

**(read, write, go, work, eat ,drink ,try, study, make, cook etc)**

**❖ Students will use different types of verbs and different subjects, in different tenses instructed by the teacher.**

I do  
I don't do  
Do I do?  
Don't I do?

What do I do

What don't I do

When do I do

When don't I do

Where do I do

Where don't I do

How do I do

How don't I do

Why do I do

Why don't I do

Whom do I do

Whom don't I do

Who does who doesn't do who do

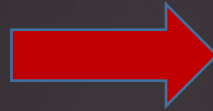
Who don't do

Which \_\_\_ do I do

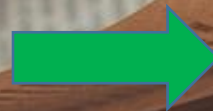
Which \_\_\_ don't I do

Whose \_\_\_ do I do

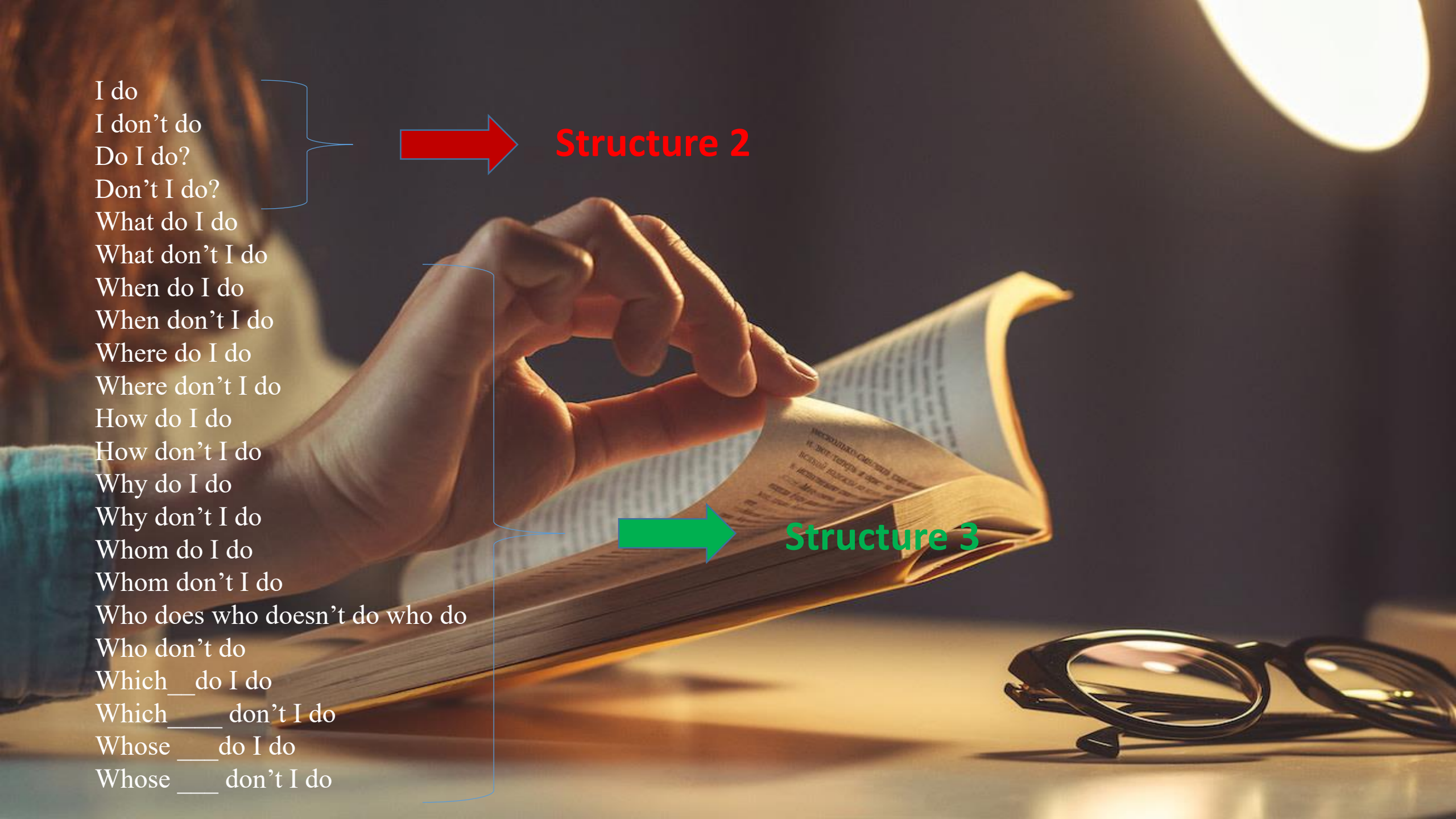
Whose \_\_\_ don't I do



**Structure 2**



**Structure 3**





## Talking about Daily Routine

- **A:** Hi there! How's your day going so far?
- **B:** Hey! It's going pretty well, thanks. Just another busy day. How about you?
- **A:** Same here! So, tell me, what does a typical day look like for you? What's your daily routine like?
- **B:** Well, I usually wake up around 7 AM. I start my day with a glass of water to hydrate, and then I do some stretching exercises to wake up my body.
- **A:** Sounds healthy! Do you follow any specific exercise routine?
- **B:** Not really, just some basic stretches to get my muscles going. After that, I make myself a cup of coffee and have a light breakfast, usually toast or eggs. I'm not a big breakfast person, but I try to have something.
- **A:** I get that! I'm not a huge breakfast eater either. So, after breakfast, what do you do?
- **B:** After that, I get ready for work. I try to leave by 8:30 AM, because the traffic in the morning can be pretty bad. I take the bus, so I have to make sure I leave early enough to avoid being late.
- **A:** Oh, the traffic must be stressful, especially if you take the bus. Do you have any tricks for dealing with it?
- **B:** Honestly, not really! It's just part of life here. But I do try to use the time to listen to podcasts or music. It makes the time pass quicker, and I can learn something new or just relax.

A: That's a good idea. I love listening to podcasts too. What about after work? What's your routine like in the evening?

B: After work, I usually get home around 6 PM. I take a short break, maybe watch some TV or catch up on social media. Then, I have dinner with my family. We try to eat together as often as we can. After dinner, I usually relax by reading a book or going for a walk if I feel like it.

A: That sounds nice. Spending time with family is always important. How do you wind down before bed?

B: Before bed, I usually have a cup of herbal tea, and I try to avoid screens. I'll read a little or listen to relaxing music. I aim to go to bed by 11 PM so I can get a good night's sleep.

A: That's a great routine. It's important to have a good balance of work, rest, and personal time. I should try to follow a similar routine!

B: Yeah, it definitely helps me feel more organized and less stressed. But I think everyone's routine is different, you know? What about you? How do you usually spend your day?

# Talking about weather

- Beautiful day, isn't it?
- Can you believe all of this rain we've been having?
- It looks like it's going to storm.
- We couldn't ask for a nicer day, could we?
- How about this weather?
- It's so nice out today, isn't it?
- The weather's nice today, right?
- It's freezing today! Hopefully it doesn't snow.
- Wow, it's really hot/cold for this time of year.
- It's really been pouring all day, huh?



*Sun - Sunny*



*Partly Sunny*



*Partly Cloudy*



*Sun and Rain*



*Rain - Rainy*



*Storm - Stormy*



*Snow - Snowy*



*Cloud - Cloudy*



*Wind - Windy*



*Rainbow*



*Tornado /  
Hurricane*



*Clear*



- What's the weather like today?
- What's the weather like in your country?
- How's the weather?
- What's the temperature today?
- What's the weather forecast?
- Such beautiful weather today, isn't it?
- Are you a hot weather person or a cold weather person?
- It's hot/cold outside.
- It's cloudy outside. It might rain soon!
- It's raining cats and dogs!
- A storm is coming.
- It's sunny outside but with a cool breeze.
- It's looking like it'll be as cold as 5 degrees this morning.
- The sun is shining outside.
- The weather's nice today.

Breeze- a light and pleasant wind, a warm or cool breeze.

Clear sky- sky has less than 30% cloud cover, or none.

Cloudless- clear and free of cloud.

Clouds- a mass of water drops or ice crystals suspended in the atmosphere.

Cloudy- full of or covered with clouds

Drizzle- light rain falling in very fine drops.

Fog- cluster of water droplets

Foggy- full of or characterized by fog. unable to think clearly; confused.

Gloomy- partially or totally dark.

Overcast- the sky is completely covered with cloud and there is not much light.

Pouring- rain falling in large drops and with a lot of force

Rain- water falling from the sky.

Rainy

Sleet- rain containing some ice, as when snow [melts](#) as it falls.

Sleeting

Snow-

Snowing

Snowy- covered with snow.

Stormy- windy, and usually wet. Thunder and lightning often accompanies stormy weather.

Sunny- the sun is shining.

Sunrays- a ray of light from the sun.

Sunshine- is the sun's light or direct rays

Wind- a natural movement of air of any velocity

Windless- without wind; calm

Windy- exposed to strong winds.

Partly sunny/rainy/cloudy

# 15 weather-related idioms in English

It's a fact: English would be way less fun without its idioms. And, of course, this guide wouldn't be complete without a list of weather idioms! Some of these are very common, but others may surprise you.

Idiom	Meaning
As right as rain	Feeling fine
Come rain or shine	No matter what
Every cloud has a silver lining	When you hope that everything will turn out fine even in a bad situation
It's raining cats and dogs	It's raining heavily
Lightning fast	Very fast
On cloud nine	Extremely happy; blissful
To be a breeze	To be super easy and enjoyable
To chase rainbows	To try to achieve something impossible



To feel under the weather

To feel bad

To have a face like thunder

To be very angry

To have one's head in the clouds

To have unrealistic ideas about something

To rain on someone's parade

To ruin someone's plans or pleasure

To steal someone's thunder

To steal someone's praise or take away attention from them

To take a rain check

To rearrange a meeting

To throw caution to the wind

To do something spontaneously forgetting about your commitments

## Examples of weather conversation in English

Wondering how to make small talk about the weather? We're here to save the day! Here are three simple weather conversations you can use in any social situation to break the ice.

### Example 1:

- Beautiful day, isn't it?
- Yeah, the sun has been shining all day! It's been a while since we had such lovely weather in England.
- You're right! It's pretty hot today.
- Yes! A great day for a nice picnic.

### Example 2:

- It's freezing today, don't you think?
- Absolutely! I think it's around 15 degrees below zero.
- Hopefully, it doesn't snow.
- Oh, I hope it does! I love snow!

### Example 3:

- So, what's the weather like in your country?
- It depends on the region. We have all four seasons.
- And what region are you from?
- I'm from Tenerife. It's always hot and sunny there!
- I love hot weather! I bet I'd be very happy there.

### Hot/Warm/Cool/Cold

These are all words that are used to describe the temperature. Hot is only used to describe very, very warm temperatures such as in the middle of summer. In some parts of the world it is hot all year, however in most places only throughout the summer months. Warm would usually be used for the Spring and sometimes the Fall. Cool/chilly are usually used for the Fall or when it is only a little cold. Cold is only for the winter months when it is very cold and you need a heavy coat.

- *Wow, it's so hot outside today, I've been sweating non-stop!*
- *It's finally warm outside and I can go out with only a t-shirt.*
- *Tonight will be a little chilly so I'm going to bring an extra jacket.*
- *Can you believe how cold it's been lately with all of this snow?*

### Sunny/Rainy/Cloudy

Sunny is used to describe a clear day with no clouds in the sky. Rainy is when it is dark and cloudy with rain. Cloudy is simply when there are many, many clouds in the sky without the sun.

- *I strongly prefer sunny days to rainy days because there's nothing better than relaxing at the beach.*
- *I wish it wasn't cloudy today... Everyone planned to sun bath at the beach!*

### Windy/Misty/Foggy

Windy is when there is a lot of wind, usually very strong with the trees blowing all around. Misty is a bit of a mix between foggy and rainy. If you know the city of San Francisco, this is exactly what misty is. There is light moisture in the air but not full rain. Foggy is basically when it is cloudy but on the ground.

- *It is so windy that it almost blew me over when I tried to walk outside.*
- *Everyone always thinks San Francisco is warm but really it is often foggy and misty, especially in the evenings.*
- *Last night it was so foggy when I was driving home that I could barely see in front of me!*

### Dry/Humid

Dry and humid usually refer to climates in general but sometimes that can change based on season. In general, the tropical jungles of somewhere like Brazil are very humid, or moist, very wet. Whereas the climate in California or in Spain and generally very dry, meaning that there is no moisture in the air.

- *Wow, it's so humid today that I started sweating right when I walked outside!*
- *I prefer dry weather to humid weather because it's much easier to do my hair.*

### Stormy/Thunder/Lightning

Stormy describes when the weather is overall very dark, cloudy and rainy. When there is a storm, thunder is the sound that you hear which is actually the sound from the lightning, or the light flashes in the sky.

- *I wouldn't go outside right now, it's really stormy!*
- *All of this loud thunder is making my dog very nervous.*
- *Did you see that intense lightening flash? It really lit up the entire sky.*

Well, now you're ready! Talking about the weather in English is easy! Just take some of the simple [conversation starters](#) and talk up a storm(talk a lot) with random people anywhere! You don't know what to talk about with some new people you just met? Perhaps the weather could be of some assistance. Is it raining cats and dogs (to be raining a lot, non-stop) right now? Let's see what other ways and phrases to talk about the weather in English that you can think of! Let us know some of your creative ideas!

# Speaking Vocabulary for Sports

1. Leisure (vocabulary) - a time when one is not working or occupied (meaning)

Eg: During my training, I didn't have a lot of leisure time to relax.

2. Spectator (vocabulary) - a person who watches a show, game, or other events. (meaning)

Eg: With a capacity of more than 100,000 spectators, India's Narendra Modi Stadium easily takes the title of the world's largest cricket stadium.

3. Adore (vocabulary) - love and respect deeply. (meaning)

Eg: Cricket is something I love and adore.

4. Strenuous exercise (vocabulary) – exercise that needs a lot of physical effort. (meaning)

Eg: Before I started jogging to get in shape, I really hated all forms of strenuous exercise.

5. Elite (vocabulary) - a select group that is superior in terms of ability or qualities to the rest of a group or society. (meaning)

Eg: 1999 India vs. Pakistan is one of the few elite cricket matches.

6. Conditioning workouts (vocabulary) - the process of training to become physically fit by a regimen of exercise, diet, and rest (meaning)

Eg: Increasing your heart rate and your jumping during conditioning workouts can help improve your fitness level.

7. Squats (vocabulary) - sit with one's knees bent and one's heels close to or touching one's buttocks or the back of one's thighs. (meaning)

Eg: She was sitting in a squatting position on her heels.

8. Endurance (vocabulary) - the ability to endure a situation without giving way. (meaning)

Eg: My friend possessed exceptional endurance; he ran a marathon and then cycled home.

9. Cardio (vocabulary) - any type of exercise that gets your heart rate up and keeps it up for a prolonged period of time. (meaning)

Eg: I visit the gym three times per week and perform cardio and weight training.

10. Posture (vocabulary) - the position in which someone holds their body when standing or sitting. (meaning)

Eg: I must work on my posture to reduce my back pain.

11. Cardiovascular (vocabulary) - relating to the heart and blood vessels. (meaning)

Eg: My father is a physician who specializes in cardiovascular disease.

12. Mobility Activities (vocabulary) - the knowledge-sharing and networking activities related to the researcher under the project (meaning)

Eg: The majority of training does not consist of mobility activities.

13. Extreme sports (vocabulary) - activities perceived as involving a high degree of risk.(meaning)

Eg: It was notable after playing a snowboarding video game that it was the first extreme sports video game.

16. Temperament (vocabulary)- a person's or animal's nature, especially as it permanently affects their behavior.  
(meaning)

Eg: He was exhibiting signs of temperament.

17. Amateur (vocabulary) – a person who engages in a pursuit, especially a sport, on an unpaid basis (meaning)

Eg: It was always his goal to make it to the professional level, therefore even though he just played on an amateur team, he was always thinking about it.

18. Season (vocabulary) – a period of the year when a particular sport is played (meaning)

Eg: I enjoy August because cricket season begins.

19. Injury (vocabulary) – when part of the body is damaged or hurt (meaning)

Eg: India was the t20 world cup favorite till Burma's knee injury.

20. Appearance (vocabulary) - the state, condition, manner, or style in which a person or object appears (meaning)

Eg: I was more concerned about my physical appearance.

### **1. Do you like sport?**

Yes, I do. It's the only way I can relieve stress and get significantly healthier. Also, it's my favourite way to meet new people and have fun with other people. So, yes, for sure.

### **2. Do you play any sports?**

Certainly not as much as I need to. These days, my work schedule leaves very little time for leisure activities. On Sundays, I usually spend a couple of hours playing cricket, while on other days, I'll play football.

### **3. Have you played Cricket for a long period of time?**

Since I was around 6 years old. CRICKET-07, a computer game on cricket that I played, made me obsessed with the sport. After that, I played cricket every day until I began working, where at a point other things took priority, although I regret not continuing because it was something I loved.

### **4. Do you watch sports on TV?**

Yes I do watch sports on TV. My favorite sport to watch on television is cricket. I am a fan of the Indian cricket team. I enjoy watching it on television, especially the World Cup and India vs. Pakistan match.

### **5. What sports do people in your nation enjoy playing?**

I adore cricket, which is arguably the most popular sport in my nation. The entire nation takes pleasure in this sport as if it were in our blood. It can be seen that on Sundays, there will be many young people playing cricket on the playgrounds.



## **7. Is it important for children to play sports?**

Certainly. In addition to keeping kids healthy, sport teaches them discipline and keeps them out of trouble. In my class, for instance, those who were committed to sports also earned the highest grades and went on to elite universities where they continued to work hard.

## **8. What types of exercise do you perform?**

Personally, I engage in conditioning workouts such as squats or swimming to enhance my fitness levels. And endurance, and cardio exercises to enhance my flexibility, build muscle strength, and improve my posture.

## **9. What kind of exercises are popular in your country?**

Well, I believe that cardiovascular, weight and mobility activities are the most popular forms of athletic training in my country. I believe this is because they help people burn fat, develop muscle, improve posture, and achieve maximum heart and lung health.

## **10. Do you like extreme sports?**

Extreme sports assist me in overcoming my concerns, expanding my own boundaries, strengthening my self-affirmation, and preparing me for life's physical threats.

## **11. Who is your favorite sports star?**

Well, there's no question about it: it's Mahindra Singh Dhoni. He has a record for being the best captain in the history of cricket. I adore his cricketing style because of his natural leadership abilities, his cool temperament, and the innovative ways he plays the game. I also like his impeccable manners and exceptional patience in distributing his many commitments in day-to-day life. I find both of these qualities commendable.

**12. Do you believe that there is an excessive amount of sport shown on television in your country?**

In recent years, many athletic events have been organized, and some are ongoing. Premier Leagues are also organized today. IPL is held annually, Pro Kabaddi quarterly, and International Cricket frequently. There are many global sports networks on TV. In conclusion, there are too many sports on TV.

**13. Have you ever shown your support for a particular sports team?**

For the longest time, Virat Kohli was the sole reason I cheered for the Indian cricket team. I'm sure it was a joy to watch him play. One of my new favorite sports teams is Manchester United, a football team.

**14. Who do you like to watch sports games with?**

I really can't say for sure. I can't think of anyone in particular. Nonetheless, if I must tell someone, it will probably be my dad because we both enjoy sports and share an affection for Virat Kohli.

**15. What kinds of games do you expect to watch in the future?**

In the future, I predict, audiences will enjoy watching every form of sporting event equally, whether it's soccer, cricket, or volleyball.

## Talking about Beautiful Memory

**A:** Hey! I was thinking about something today—what’s one of your most beautiful memories? Something that always brings a smile to your face when you think about it?

**B:** Oh, that’s a great question! I think one of my most beautiful memories is from a trip I took to the **Sundarbans** with my family a couple of years ago. It was just an unforgettable experience.

**A:** Wow, the Sundarbans! That sounds amazing. What made it so special for you?

**B:** Well, we went on a **boat ride** through the forest, and the whole atmosphere was just magical. The **sunset** over the river was absolutely breathtaking, and the air felt so fresh and calming. There was this moment when we just stopped the boat and sat there in silence, watching the sky change colors as the sun set behind the trees. It felt like time stood still.

**A:** That sounds so peaceful! I can imagine how beautiful the view must have been. Were there any special moments during the trip that stand out to you?

**B:** Definitely. There was this one part of the trip when we spotted a **rare bird** perched on a tree. The guide told us it was a **kingfisher**, and it was so vibrant—its bright colors really stood out against the green forest. It felt like we were witnessing something truly unique, something most people don’t get to see.

**A:** That must have been a once-in-a-lifetime experience! I’m sure you’ll never forget it. How did you feel in that moment?

**B:** Honestly, it felt surreal. I was just so grateful to be there with my family, surrounded by nature, and experiencing something so rare. It was one of those moments where everything felt **perfect**—the company, the location, and the mood. It felt like a gift.

**A:** That's beautiful. It's amazing how a single moment can leave such a lasting impact on us. Does this memory change the way you look at nature or travel?

**B:** Absolutely. After that trip, I became much more appreciative of the natural world. It reminded me how important it is to **disconnect** from daily life and spend time in nature, just soaking it all in. It also made me realize how precious these moments are—because they're so rare, you really have to cherish them.

**A:** I completely agree. Sometimes, it's the simple moments in life, like being in the right place at the right time, that become the most meaningful.

**B:** Exactly. And thinking back on that trip always reminds me to slow down and enjoy the present moment. It's a memory I'll carry with me forever.

## **Related Chunks and Vocabulary for Talking About Beautiful Memories:**

- Unforgettable experience
- Breathtaking view
- Magical atmosphere
- Once-in-a-lifetime experience
- A moment when time stood still
- Surreal feeling
- Grateful to be there
- Cherish the moment
- Disconnect from daily life
- Rare opportunity
- Sunset (sunrise) over the horizon
- Nature's beauty
- Perfect moment
- Vibrant colors
- The company of loved ones
- Precious memories

## Talking about Your university

**A:** Hey, I've been meaning to ask you, how's university life going? What's your university like?

**B:** Oh, university life is going great! I study at **XYZ University**, and I have to say, it's been an amazing experience so far. The **campus** is really beautiful, with lots of green spaces and modern buildings. It's the perfect environment for studying and relaxing.

**A:** That sounds nice! Is the university located in the city center, or is it a bit outside?

**B:** It's actually on the outskirts of the city, so it's a bit away from the **hustle and bustle**, which I really like. It gives me a chance to focus on my studies without too many distractions, but at the same time, it's not too far from the city if I want to go out.

**A:** That sounds like a good balance. What's your course like? Is it difficult or more relaxed?

**B:** Well, I'm studying **Computer Science**, and it's definitely challenging, but I enjoy it. The classes are **intensive**, and there's a lot of coursework, but the professors are really supportive. The best part is the practical work; we have **labs** and projects that allow us to apply what we've learned in real-world situations.

**A:** Sounds like a lot of hands-on experience! Do you get to work on any **group projects**?

**B:** Yes, we do! Group projects are a big part of our program. They can be a bit stressful, but I think they're really valuable because they teach us how to work as a team and deal with different opinions. Plus, I've made some great friends through those projects.

**A:** That's awesome! What about social life? Is the university known for its social events or clubs?

**B:** Absolutely! There's always something going on at the university. We have a **student union** that organizes events like **cultural festivals**, **sports competitions**, and **guest lectures**. I'm also a part of the **coding club**, which is a great way to meet people who have similar interests.

**A:** That sounds fun! Do you have a favorite spot on campus to hang out with friends or study?

**B:** Definitely! There's this cozy **cafeteria** with a nice vibe where a lot of students go to relax between classes. I usually grab a coffee there and chat with friends. For studying, I prefer the **library**—it's quiet, and there are tons of resources to help with research.

**A:** Sounds like you've found your rhythm! How do you manage your time between studying and social activities?

**B:** It can be tricky sometimes, especially when there are deadlines, but I try to keep a good balance. I make sure to stick to a **study schedule**, but I also take breaks to avoid burnout. I think it's important to make time for socializing and doing things you enjoy, so I don't get too stressed.

**A:** That's great advice. I'm sure university life has helped you grow in many ways, right?

**B:** For sure! I've learned so much, not just about my field, but also about **time management**, **independence**, and **communication**. I think university is really a place for personal growth, and it's been an amazing journey so far.

## **Related Chunks and Vocabulary for Talking About University Life:**

- University campus
- City center (outskirts of the city)
- Green spaces
- Modern buildings
- Intensive classes
- Coursework
- Practical work
- Labs and projects
- Group projects
- Student union
- Cultural festivals
- Sports competitions
- Guest lectures
- Clubs and societies
- Coding club
- Cafeteria
- Study schedule
- Burnout
- Time management
- Personal growth
- Independence
- Communication skills



## Talking about Hobby

**A:** Hey, I've always wanted to know—what's your favorite hobby? How do you like to spend your free time?

**B:** Oh, I have a few hobbies, but my main one is **photography**. I absolutely love capturing moments, whether it's nature, people, or just everyday life. I find it really fulfilling.

**A:** That sounds amazing! What got you into photography in the first place?

**B:** Well, I've always been interested in visual arts, but I really got into photography a few years ago when I started traveling more. I wanted to document my experiences, and I quickly realized how much I enjoyed the process of taking photos. Now, it's more of a creative outlet for me.

**A:** I can imagine! What kind of photos do you like to take the most? Are you more into landscapes, portraits, or something else?

**B:** I'd say I'm mostly into **landscape photography**, especially nature shots. I love going to parks or traveling to more remote places and capturing the beauty of the environment. There's something so peaceful about being outdoors and having the chance to freeze a moment in time.

**A:** That sounds so peaceful! Do you have a favorite location you've visited for photography?

**B:** Oh, definitely. One of my favorite places was **Sundarbans**, where I went last year. The light, the atmosphere, and the wildlife made it such a magical place to photograph. The colors of the sunset were incredible, and I managed to capture some beautiful shots of the forest and the river.

**A:** Wow, that sounds like a photographer's dream! Do you have any tips for someone who's just starting out with photography?

**B:** Sure! One tip I'd give is to really get to know your **camera settings**. Don't just rely on auto mode—learn how to use things like **aperture**, **shutter speed**, and **ISO**. It makes a huge difference in the quality of your photos. Also, try to experiment with different angles and perspectives; sometimes the best shot is not the one that's most obvious.

**A:** That's really good advice. I've always wondered how photographers get those amazing shots! How do you usually edit your photos after you take them?

**B:** Editing is definitely a big part of the process. I mostly use **Adobe Lightroom** for color correction and enhancing details. I love playing around with shadows, highlights, and contrast to bring out the mood of the photo. But I always try to keep it natural; I prefer not to over-edit.

**A:** That's a great approach. Do you share your photos with others, like on social media or a photography website?

**B:** Yes, I share most of my work on **Instagram**. It's a great platform for photographers to showcase their portfolio. I also have a small **portfolio website** where I upload my best work, but I haven't really done much with it yet.

**A:** It must feel rewarding to have a space to show off your work. Do you ever get any feedback from your followers or other photographers?

**B:** Yeah, I love getting feedback, especially from other photographers. It's a great way to learn and improve. Sometimes I get really thoughtful comments or even tips on how to improve certain shots. It's nice to have a community of people who share the same passion.

**A:** That sounds awesome! Do you think your hobby has changed the way you look at the world?

**B:** Definitely. Photography has made me more aware of the small, beautiful details that often go unnoticed. Now, I find myself looking at everything through a photographer's lens—thinking about composition, light, and how different elements interact with each other. It's a whole new way of seeing the world.

## **Related Chunks and Vocabulary for Talking About Your Hobby (Photography in this case):**

- Main hobby
- Creative outlet
- Capturing moments
- Document experiences
- Nature photography
- Landscape shots
- Wildlife photography
- Travel photography
- Camera settings (aperture, shutter speed, ISO)
- Experiment with angles and perspectives
- Editing photos
- Color correction
- Enhancing details
- Light room (or any editing software)
- Instagram portfolio
- Photography website
- Feedback from followers
- Photography community
- Composition and lighting
- Appreciating small details
- Seeing the world through a different lens

# A memorable English Class

**A:** Hey, I've been meaning to ask—have you ever had a really memorable English class? What was it like?

**B:** Oh, absolutely! I had this one English class last semester that I really enjoyed. It was a **literature class** focused on classic novels, and we studied "**To Kill a Mockingbird**" by Harper Lee. It was one of those classes that really stayed with me.

**A:** That sounds interesting! What made the class so memorable for you?

**B:** Well, first of all, the **teacher** was amazing. She had this way of making the material come alive. Instead of just lecturing, she encouraged us to have **discussions** about the themes in the book, like racism, justice, and morality. It felt more like a conversation than a typical lecture, which made it really engaging.

**A:** I love classes where you can have discussions instead of just listening to a lecture! What did you like most about the discussions?

**B:** The discussions were the best part, for sure. We were encouraged to share our own opinions and interpretations of the characters and events in the story. The teacher also brought in a lot of **real-world connections**, like how the themes in the book are still relevant today. That really helped me understand the **deeper meaning** behind the novel.

**A:** That sounds like it really opened your eyes to the text! Did you get the chance to do any activities or projects during the class?

**B:** Yes! We had a **group project** where we had to analyze different chapters of the book and present our findings to the class. It was a bit challenging, but it was also a lot of fun. We also watched the **movie adaptation** of the book, and then we compared it to the novel. It was interesting to see how the director interpreted the story visually.

**A:** That must have been a great way to connect the two forms of media. Did you feel like you learned something new in the class?

**B:** Definitely! I've always loved reading, but this class taught me to think more critically about the books I read. It made me appreciate the **symbolism**, the **character development**, and the way the author uses language to convey deeper messages. I also learned a lot about **literary techniques**, like **foreshadowing** and **narrative perspective**, which helped me analyze the text more deeply.

**A:** It sounds like you really grew as a reader and a thinker in that class. Do you think the class changed the way you approach reading in general?

**B:** Yes, absolutely. Before this class, I used to read just for enjoyment, but now I pay more attention to the **underlying themes** and **author's intent**. It's made me appreciate books on a whole new level. I also feel more confident in discussing books and sharing my opinions in a group setting.

**A:** That's awesome! It's great when a class can make you appreciate something in a new way. Do you think you'd take another class like that?

**B:** For sure! I'm actually thinking about signing up for another literature class next semester. I love how literature classes can really challenge you to think outside the box and engage with the material in a deeper way.

## **Related Chunks and Vocabulary for Describing an English Class:**

- Literature class
- Engaging discussions
- Critical thinking
- Themes (e.g., racism, justice, morality)
- Real-world connections
- Deeper meaning
- Group project
- Literary techniques (e.g., foreshadowing, symbolism, narrative perspective)
- Character development
- Author's intent
- Text analysis
- Movie adaptation
- Comparing text and film
- Literary analysis
- Reading comprehension
- Class discussions
- Book analysis
- Symbolism
- Foreshadowing
- Narrative perspective
- Engaged learning
- Appreciating literature
- Critical approach to reading

## **Most common IELTS Cue Card Question (part 2) ( For Final)**

1. Describe a well-known person you like or admire.

You should say:

- a) Who is this person?
- b) What this person has done?
- c) Why this person is well known and explain why you admire this person?

Discussion topic-

- Famous people in your country-
  - a) What kind of people become famous people these days?
  - b) Is this different from the kind of achievement that made people famous in the past?

2. Describe one of your friends

- a) How you met?
- b) How long you have known each other?
- c) How you spend time together and explain why you like this person?

Discussion topic

- Qualities of Friends
  - a) What do you think are the most important qualities friends to have?
  - b) Which are more important to people, their family or their friends? Why?

3. Describe a river, lake or sea which you like.

You should say:

- a) What the river, lake or sea is called?
- b) Where it is?
- c) Explain why you like this river, lake or sea?

- Discussion topic

- a) What do people enjoy doing when they visit rivers, lakes or the sea? Why do you think these activities are popular?
- b) What benefits do you think people get from the activities they enjoy in the water?

4. Describe a present you have given someone.

You should say:

- Who you gave it to
- What kind of present it was?
- How it compared to other presents you have given

Explain why you decided to give this particular gift



5. Describe an old person that you know.

You should say:

- What your relationship is to this person
- How often you see them
- What people think about this person

Explain why you like them

6. Describe a happy childhood event.

You should say:

- When it happened
- Who was involved
- How you felt at the time

Explain why you remember this particular occasion.

7. Describe an environmental problem that has occurred in your country.

You should say:

- The cause of the problem
- What effect it has had on your country
- The steps, if any, that have been taken to solve this

Explain why you think this problem is so important to solve.

8. Describe a place you have visited in your country

You should talk about:

- Where is this place?
- When did you visit it?
- What are the interesting things about this place?

9. Describe an invention that has changed people's lives.

You should say:

- what it is
- who invented it
- when it was invented

and explain how it changed people's lives.

10. Describe a piece of good news you received.

You should say:

- what it was
- when you heard it
- where you heard it

and explain why you think it was good news.

11. Describe a piece of art you like.

You should say:

- what it is
- when you first saw it
- what you know about it

and explain why you like it.

12. Describe a book you have read.

You should say:

- what kind of book it is
- what it is about
- what sort of people would enjoy it

and explain why you like it.

13. Describe an activity you enjoy doing on the weekends.

You should address:

- What the activity is and what it involves.
- When you first started doing the activity.
- Whether you do the activity alone or with other people.

And explain why you enjoy the activity.

14. Describe a class you took that was very memorable.

You should address:

- When you took the class.
- Where you took the class.
- The subject of the class.

And explain why the class was so useful.

15. Describe your favorite method of travel.

You should address:

- What the method of travel is
- How often you travel by this method.
- Whether  
this travel method is cheap or expensive.

And explain why this method of travel is your favorite.

16. Describe your dream job.

You should address:

- What the job is.
- The job requirements.
- The activities that are done on the job.

And explain why this job is your dream job.

17. Describe an important tradition in your family.

You should address:

- What the tradition is.
- How it's celebrated.
- When it's celebrated.

And explain why the tradition is important to your family.

18. Describe a place you enjoy going to in your hometown.

You should address:

- Do you prefer to spend time at places in your hometown, or explore new places elsewhere?
- How often you go there.
- What you do there.

And explain why you enjoy going to this place.

19. Describe your favorite season of the year.

You should address:

- Which season it is.
- What the weather is like during the season.
- What you like to do during the season.

And explain why this season is your favorite.

20. Describe a snack food you enjoy.

You should address:

- What the food is.
- What it tastes like.
- How often you eat it.

And explain why you enjoy this food.

21. Describe a song that's very meaningful to you.

You should address:

- The name of the song.
- Who sings it.
- What the song is about.

And explain why the song is meaningful to you.



Describe a sport you find interesting.

22. You should address:

- What the sport is.
- Whether you play the sport, watch the sport, or both.
- How long you've been interested in the sport.

And explain why you think the sport is interesting.

23. Describe a holiday that you celebrate with other people.

You should address:

- What the holiday is.
- Who you celebrate the holiday with.
- How you celebrate the holiday.

And explain why you celebrate this holiday with other people.

24. Describe a technological device you recently purchased.

You should address:

- What the device is.
- What it can do.
- Whether you use the device for fun, for work, or both.

And explain why you purchased the device.

25. Describe something you usually do at the beginning of the day.

You should address:

- What you do.
- Why you do it.
- How important it is.

And explain why you do this thing at the beginning of the day.

26. Describe an important piece of furniture in your house.

You should address:

- What the piece of furniture is.
- How long you've had the furniture.
- Where it is in the house.

And explain why that piece of furniture is important.

27. Describe a recent news story that surprised you.

1. You should address:

- What happened.
- When the story happened.
- Where the story happened.

And explain why you found this news story surprising.

28. You should address:

- What happened.
- When the story happened.
- Where the story happened.

And explain why you found this news story surprising.

29. Describe a good decision you made.

You should address:

- What the decision was about.
- What you decided to do.
- Why you made the decision.

And explain why you feel you made a good decision.

30. Describe a piece of art that you think is good.

You should address:

- What kind of art it is.
- What the art looks like.
- Where you saw the art.

And explain why you think this piece of art is good.

31. Describe a kind thing you did for someone.

You should address:

- What you did.
- Why you did it.
- How the person or people responded to your kind act.

And explain the reasons that the act was kind.

32. Describe a time you had difficulty in learning a new language.

You should address:

- What language you were learning.
- What the difficulty was.
- Whether or not you overcame the difficulty.

And explain why you found learning the language so difficult at the time.

33. Describe a time you had difficulty in learning a new language.

You should address:

- What language you were learning.
- What the difficulty was.
- Whether or not you overcame the difficulty.

And explain why you found learning the language so difficult at the time.

34. Describe a foreigner who can speak your language well.

You should say:

- who he/she is
- where he/she is from
- why he/she can speak your language well
- and explain how you feel about this person.

35. Describe a piece of clothing you wear most often.

You should say:

- what it is
- how often you wear it
- what it is like
- and explain why you enjoy wearing it.

36. Describe an apartment or a house that you would like to have.

You should say:

- what it is like
- where it would be
- why you would like to have such a place
- and explain how you feel about the place.

37. Describe a person you met at a party with which you enjoyed talking with.

You should say:

- what party it was
- how you met this person
- what you talked about
- and explain why you enjoyed talking with him/her.

1. Describe a useful website you have visited.

You should say:

- What the website was
- How you found the address for this website
- What the website contained and explain why it was useful to you

1. describe a person you know who is kind  
you should say:

- Who it is
- How you know this person
- What sort of person he/she is
- And explain why you think they are kind



38. Describe a place that you find peaceful

You should say:

- Where it is
- When you first went there
- What you do there
- And why you like this place

39. Describe something you do to relax.

You should say:

- What it is
- Where you do it
- When you first did it
- And why you find it relaxing

40. Describe someone you respect.

You should say:

- Who the person is
- How you know about this person
- What this person does
- Why you respect this person